

Non-Medical Help (NMH) – DfE qualification and professional body membership requirements to deliver DSA’s fundable NMH roles

Version 2 Revised August 2019

Band	Title
4	Specialist Mentor - Mental Health Difficulties (MH)
4	Specialist Mentor - Autism Spectrum Conditions (ASC)
4	Specialist one-to-one Study Skills and Strategy Support - Specific Learning Difficulties (SpLD)
4	Specialist one-to-one Study Skills and Strategy Support - Autism Spectrum Conditions (ASC)

Band four		Mandatory Qualifications	Professional Body membership
Specialist Mentor - Mental Health Difficulties (MH)		Membership of professional body sufficient	<p>Must have membership of (at least) one of the following organisations at the level (s) indicated.</p> <ul style="list-style-type: none"> • Association of Child Psychotherapists (ACP) - Full member. • The British Association for Behavioural and Cognitive Psychotherapies (BABCP) - Accredited membership. • The British Association for Counselling and Psychotherapy (BACP) <ul style="list-style-type: none"> ○ Registered Member (MBACP) ○ Accredited Member (MBACP - Accred) • British Psychoanalytic Council (BPC) - Under a member institution - Practitioners become registrants of the BPC through their membership of one of their member institutions. They do not have a category for individual membership. • British Psychological Society (BPS) - Chartered Member (CPsychol)/IAPT register/ Graduate Member (MBPsS) AND a PG qualification in Psychology or Mental Health. • Counselling & Psychotherapy in Scotland (COSCA) – Accredited (Other UK Professional body) Counsellor/Psychotherapist Member of COSCA This category of membership requires you to be currently accredited with another recognised UK professional body for counselling and psychotherapy • Federation of Drug and Alcohol Practitioners (FDAP) - National Counsellor Accreditation Certificate (NCAC) • General Medical Council (GMC) - Psychiatry – Full member or above.

			<ul style="list-style-type: none"> • Health and Care Professions Council (HCPC) - Education and training programmes approved as a route to registration - Arts Therapist/ Occupational Therapist/ Practitioner Psychologist/ Social Worker in England • Irish Association for Counselling and Psychotherapy (IACP) - Accredited member • National Counselling Society (NCS) – <ul style="list-style-type: none"> ○ Accredited Registrants (MNCS Accred). ○ Accredited Professional Registrant (MNCS Prof Accred). ○ Senior Accredited Registrant status (MNCS Snr Accred). ○ NCS Fellowship (FNCS). • Nursing and Midwifery Council (NMC) - Mental Health Nurse/ Community Mental Health Nurse / Psychiatric Nurse • Scottish Social Services Council (SSSC) • Social Care Wales (SCW) • Northern Ireland Social Care Council (NISCC) • UK Council for Psychotherapy (UKCP) - Full clinical individual member • The University Mental Health Advisers Network (UMHAN) – UMHAN mentor member. (N.B. UMHAN accreditation routes are now closed). • Association of Christian Counsellors (UK) - Accredited Counsellor
--	--	--	---

Band four		A. Qualifications	B. Comprehensive training in adult autism
<p>Specialist Mentor - Autism Spectrum Conditions (ASC)</p> <p><i>Note:</i> Must hold 1 or 2 or 3 or 4 in Column A PLUS, where applicable, the suggested training in column B.</p>		<ol style="list-style-type: none"> 1. Holds any degree AND Comprehensive training in adult autism (item 1 and item 2a or 2b from Column B). 2. Holds a relevant degree AND item 2a or 2b from Column B. A relevant degree must contain a substantial autism component. This will be checked at audit. 3. Holds a Post Graduate Certificate (PGC) in Autism or Asperger's or Critical Disability Studies focusing on autism AND item 2a or 2b from Column B. 4. Holds a Master of Arts, Master of Education or Doctorate (MA /Med/PhD) in Education (Autism or Special Educational Needs and Disability or Critical Disability Studies focussing on autism) AND item 2a or 2b from Column B. <p>Note 1: Additionally we expect ALL practitioners to undertake 10 hours of Continuing Professional Development (CPD) each year and keep a record of this for audit. CPD – should be autism related, teaching, HE and so forth.</p> <p>Note 2: CPD is automatically thought of as formal training but professional development can include a wide range of activities. While attending lectures, conferences and courses remains a key aspect it is important to realise that the majority of learning comes from experience day-to-day.</p> <p>The following list of CPD activities is not exhaustive, but it will provide you with some idea of the types of activity that support workers can undertake which will contribute to their CPD:</p> <ul style="list-style-type: none"> • Work based learning such as reflective practice, work shadowing, coaching from others or undertaking a project. • Self-directed learning such as reading journals/articles, updating knowledge through the internet or television and keeping a file of progress. • Professional activity such as involvement in a professional body, organising journal clubs or other specialist groups or membership of a specialist interest group. • Formal/educational activity such as courses, workshops, attending conferences, writing articles or papers or going to seminars <p>This list is not exhaustive and many other avenues of obtaining CPD are available such as voluntary work in the area the support worker is delivering support in.</p> <p>To be relevant for autism roles, CPD should for example cover:</p>	<ol style="list-style-type: none"> 1. Six National Autistic Society (NAS) online training modules: <ul style="list-style-type: none"> • Understanding autism • Autism and communication • Autism and sensory experience • Autism, stress and anxiety • Autism: supporting families • Autism and Girls <p>Learners will receive a certificate of completion.</p> 2. a) National Autistic Society (NAS) one-day face to face course in Autism and SPELL in Higher Education. This can be by individual attendance at an NAS organised course, or by attendance at an in-house course delivered by NAS tutors. <p>AND</p> <p>National Autistic Society (NAS) Autism and Girls on line course if not taken as part of 1 above</p> <p>OR</p> <p>2. b) In-house, or other accredited training, at an HE institution or elsewhere, and accredited to at least CPD level, which must include autism in HE as its lead subject. All training should be delivered by an appropriately qualified trainer (a qualified trainer from a recognised organisation/charity, or a trainer who can demonstrate a relevant qualification in autism) which results in a certificate of attendance.</p> <p>AND</p> <p>National Autistic Society (NAS) Autism and Girls on line course if not taken as part of 1 above</p> <p>Note 3: The in-house autism training provided by Clear Links and Spectrum First/Spectrum First Education is acceptable under item 2b above but may not be publicly available.</p> <p>Autism training provided by the National Association of Disability Practitioners (NADP) 'Working Effectively with Autistic University Students' which is likely to be available from November 2019 will be acceptable under item 2b above.</p> <p>Note 4: For item 2b, please check that your course is accredited to at least CPD level before undertaking it.</p>

		<ul style="list-style-type: none">• The social model, including respecting individuality, understanding intersectionality etc., or• Parameters of the specific role, or• The specific role in context including boundaries, documentation, lone worker policies, confidentiality, risk, contact with third parties, etc., or• Autistic input into research.	
--	--	---	--

Band four		Mandatory Qualifications	Professional Body membership
Specialist one-to-one Study Skills and Strategy Support - Specific Learning Difficulties (SpLD)		Membership of professional body sufficient	<p>Providers must have professional membership of one of the following:</p> <p>The Professional Association of Teachers of Students with Specific Learning Difficulties (PATOSS) - Full or associate membership</p> <p>British Dyslexia Association (BDA) - Full professional membership</p> <p>The Association of Dyslexia Specialists in Higher Education (ADSHE) - Professional membership</p> <p>Dyslexia Guild-</p> <ul style="list-style-type: none"> ○ Associate Member (ADG) ○ Associate Member (ADG FE/HE) ○ Member (MDG) ○ Fellow (FDG)

Band four		A. Mandatory Qualifications	B - Teaching qualifications	C - Comprehensive training in adult autism:
<p>Specialist one-to-one Study Skills and Strategy Support - Autism Spectrum Conditions (ASC)</p> <p><i>Note:</i> Must hold 1 <i>or</i> 2 <i>or</i> 3 <i>or</i> 4 in Column A in one the combinations described. Teaching qualifications are in Column B and comprehensive training in Column C</p>		<p>1. Holds any degree</p> <p>AND a teaching qualification (Column B)</p> <p>AND Comprehensive training in adult autism. (item 1 and item 2a or 2b from Column C)</p> <p>2. Holds a relevant degree</p> <p>AND a teaching qualification (Column B).</p> <p>AND National Autistic Society (NAS) Autism and Girls on line course</p> <p><i>Note:</i> A relevant degree must contain a substantial autism component. This will be checked at audit.</p> <p>3. Holds a Post Graduate Certificate (PGC) in Autism or Asperger's or Critical Disability Studies focusing on autism</p> <p>AND a teaching qualification (Column B)</p> <p>AND National Autistic Society (NAS) Autism and Girls on line course</p> <p>4. Holds a Master of Arts, Master of Education or Doctorate (MA /MEd/PhD) in Education (Autism or Special Educational Needs and Disability or Critical Disability Studies focussing on autism)</p> <p>AND a teaching qualification (Column B)</p> <p>AND National Autistic Society (NAS) Autism and Girls on line course</p> <p>Note 1: Additionally we expect ALL practitioners to undertake 10 hours of Continuing Professional Development (CPD) each year and keep a record of this for audit. CPD – should be autism related, teaching, HE and so forth.</p> <p>Note 2: CPD is automatically thought of as formal training but professional development can</p>	<ul style="list-style-type: none"> • Associate Fellowship of the Higher Education Academy (AFHEA) or higher. • Certificate of Education (Cert Ed) • Diploma in Teaching English to Speakers of Other Languages (DELTA) Level 7 • Diploma in teaching in the lifelong learning sector (DTTLS) • Postgraduate Certificate in Education (PGCE/PgCert.ED) • Postgraduate Certificate in Education (PGCE) in Primary Education • Postgraduate Certificate in Education (PGCE) Post Primary education • Postgraduate Certificate in Higher Education (PGCHE) • Postgraduate Certificate in Academic Practice (PGCAP) • Postgraduate Certificates in Teaching and Learning in Higher Education • Qualified Teacher Status (QTS) • Qualified Teacher Learning & Skills (QTLS) • Diploma in Education & Training (DET) • Postgraduate Certificate in Teaching and Learning in Higher Education (PGCTLHE) • Associate Membership of the British Dyslexia Association (AMBDA) • Associate Membership of the Dyslexia Guild (ADG) • PgCert/PgDip/MA Specific Learning Difficulties(SpLD) 	<p>1. Six National Autistic Society (NAS) online training modules:</p> <ul style="list-style-type: none"> • Understanding autism • Autism and communication • Autism and sensory experience • Autism, stress and anxiety • Autism: supporting families • National Autistic Society (NAS) Autism and Girls on line course <p>Learners will receive a certificate of completion.</p> <p>2. a) National Autistic Society (NAS) one-day face to face course in Autism and SPELL in Higher Education. This can be by individual attendance at an NAS organised course, or by attendance at an in-house course delivered by NAS tutors.</p> <p>AND</p> <p>National Autistic Society (NAS) Autism and Girls on line course if not taken as part of 1 above</p> <p>OR</p> <p>2. b) In-house, or other accredited training, at an HE institution or elsewhere, and accredited to at least CPD level, which must include autism in HE as its lead subject. All training should be delivered by an appropriately qualified trainer (a qualified trainer from a recognised organisation/charity, or a trainer who can demonstrate a relevant qualification in autism) which results in a certificate of attendance.</p> <p>AND</p> <p>National Autistic Society (NAS) Autism and Girls on line course if not taken as part of 1 above</p>

		<p>include a wide range of activities. While attending lectures, conferences and courses remains a key aspect it is important to realise that the majority of learning comes from experience day-to-day.</p> <p>The following list of CPD activities is not exhaustive, but it will provide you with some idea of the types of activity that support workers can undertake which will contribute to their CPD.</p> <ul style="list-style-type: none"> • Work based learning such as reflective practice, work shadowing, coaching from others or undertaking a project. • Self-directed learning such as reading journals/articles, updating knowledge through the internet or television and keeping a file of progress. • Professional activity such as involvement in a professional body, organising journal clubs or other specialist groups or membership of a specialist interest group. • Formal/educational activity such as courses, workshops, attending conferences, writing articles or papers or going to seminars <p>This list is not exhaustive and many other avenues of obtaining CPD are available such as voluntary work in the area the support worker is delivering support in.</p> <p>To be relevant for autism roles, CPD should for example cover:</p> <ul style="list-style-type: none"> • The social model, including respecting individuality, understanding intersectionality etc., or • Parameters of the specific role, or • The specific role in context including boundaries, documentation, lone worker policies, confidentiality, risk, contact with third parties, etc., or • Autistic input into research. 		<p>Note 3: The in-house autism training provided by Clear Links and Spectrum First/Spectrum First Education is acceptable under item 2b above but may not be publicly available.</p> <p>Autism training provided by the National Association of Disability Practitioners (NADP) 'Working Effectively with Autistic University Students' which is likely to be available from November 2019 will be acceptable under item 2b above.</p> <p>Note 4: For item 2b, please check that your course is accredited to at least CPD level before undertaking it.</p>
--	--	--	--	---